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Child Abuse and Sexual Conduct Prevention

Counseling

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Suicide

Resources

Motivating Success Through Partnership (MSP)

Restraint and Seclusion



Student Services

Welcome to Student Services

The Student Services Department works collaboratively with schools, families, students and community partners to support academic success and social emotional well-being for every child, by providing student interventions and supports, staff development, resources and technical assistance.

Student Services supports the mission of Portland Public Schools: Every student **by name** prepared for college, career and participation as an active community member, regardless of race, income or zip code.

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Rice School
6433 NE Tillamook
Portland OR 97213
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studentservices@pps.net

Student Success Center
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Portland, OR 97213

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Student Restraint and Seclusion

In 2011, the Oregon Legislature passed a statute making changes to physical restraint and seclusion practices in schools, effective July 1, 2012. PPS revised its Student Restraint and Seclusion 4.50.060-AD to incorporate the provisions of the new law. PPS continues to use the Nonviolent Crisis Intervention (NCI) program, developed by the Crisis Prevention Institute. These rules apply to ALL students for ANY use of physical restraint or seclusion implemented by school personnel.

[Restraint and Seclusion Procedures \(PDF\)](#) A comprehensive PPS guide to procedures, forms and timelines for use of physical restraint or seclusion in schools.

[Administrative Approval \(PDF Fillable\)](#) If a physical restraint or seclusion by school staff lasts for more than 30 minutes, every 15 minutes after the first 30 minutes a building or special education administrator must provide written authorization for the continuation of the physical restraint or seclusion and provide the reason for the continuation.

[Restraint and Seclusion Incident Report \(Fillable\)](#) This form must be completed (online) for any use of physical restraint or seclusion, and must be sent to the parent/guardian. The form has two parts - the incident report and the debriefing form. The incident report must be sent to the parent within one school day and the debriefing must be completed and sent to the parent by the end of the second school day following the incident. For more information, see PPS Restraint and Seclusion Procedures.

[Information Sheet for School Staff about Restraint \(PDF\)](#) Information sheet designed for use with all school staff to increase awareness of definitions, rules and responsibilities for use of physical restraint.

[Information Sheet for School Staff about Seclusion \(PDF\)](#) Information sheet designed for use with all school staff to increase awareness of definitions, rules and responsibilities for use of seclusion.

[Link to Reporting Form](#)

Restraint and Seclusion

Please log in.

User name:
Password:



PPS email username

PPS email password



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https://rs.nvtoolbox.org/Home.aspx

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PPS Incidents Stats Log Off

Use these boxes to search

Filter By: -- School Filter -- -- Incident Type Filter -- Search by last or first nar

Between: 07/01/16 07/28/16 Sort By: Most Recent Incident First Show Add New Incident

Showing first 100 matches.

R #481 07/12/16	BBBBBBBB BBBBBBBB	Pioneer 5-8 @ Youngson (In Restrain 0 hours 9 minutes)	Created 07/14/16 10:59 AM by miaframb Modified 07/14/16 11:28 AM by miaframb	2/1
R #481 07/12/16	BBBBBBBB BBBBBBBB	Pioneer 5-8 @ Youngson (In Restrain 0 hours 9 minutes)	Created 07/14/16 10:59 AM by miaframb Modified 07/14/16 11:28 AM by miaframb	1/1

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OR

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PPS miaframb Incidents Stats Log Off

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Click here to report a new incident

Old reports will appear here, Double click in Student name To open past incident.

Enter first or last name or ID number to search for student

Physical Restraint and/or Seclusion Incident and Debriefing Report

Some info

No This report is complete

Save Close

test|

Test, BBBBBBBBBBBBBBBBBBBBBBBBBBBBBBBBB

Test, BBBBBBBBBBBBBBBBBBBBBBBBBBBBBBBBB

Double click on correct student

Student specific info will auto-populate from synergy

Physical Restraint and/or Seclusion Incident and Debriefing Report

Some info

Yes This report is complete

Save Close

Student specific info will auto-populate from synergy

Description of the student's behavior that prompted the use of physical restraint or seclusion:

- Elopement (ex. hiding, running away from staff, leaving building),
- Other
- Physical aggression to staff (hitting, kicking, biting, spitting)
- Self Injury (using object to injure self, head-banging)
- Threat of physical aggression to another student
- Threat of physical aggression to Staff
- Other (describe)

Description of efforts used to deescalate the situation and the alternatives to physical restraint and/or seclusion that were attempted:

- Changed environment
- Offered / Went for walk
- Offered options
- Offered quiet space
- Offered sensory tools, calming techniques
- Offered snack
- Other
- Planned Ignoring
- Reduced Demands
- Staff switch
- Talked 1-1
- Verbal redirection
- Other (describe)

If you click "other" a text box will open up

Physical Restraint and/or Seclusion Incident and Debriefing Report

Some info No **This report is complete** In this section. Make sure to only put those who had hands on in the administered row Save Close

Staff Involved in Incident:

Name	Position	Administered restraint	Certified to administer restraints	Observed incident	Responsible for continuous monitoring	
test	tester	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
lookie	lou	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	

Description of any injury to student and/or staff and any medical or first aid care provided as a direct result of a restraint and/or seclusion (as per district policy, if injury occurred complete separate forms as needed in addition to this form):

Additional Information

Resulted in Injury or Death

If serious bodily injury or death of a student occurs, written notification of must be sent within (24) twenty-four hours to the Department of Human Services, and the District superintendent, and if applicable, the union representative for the affected party. A record of injuries or death must be maintained by the district. Contact your building administrator to report this information.

Parent Notification (Verbal, electronic, or written notification of parents or following the use of physical restraint and/or seclusion is required by the end of the day the incident occurred. OAR 581-021-0556.)

6:36 AM 7/28/2016

Clicking + will add another row, trash can will delete that row

Physical Restraint and/or Seclusion Incident and Debriefing Report

Some info No **This report is complete** Save Close

Within two school days of the use of physical restraint or seclusion, a documented debriefing by appropriate staff, including staff involved in the restraint, must occur in accordance with OAR 581-021-0556(2). The purpose of the debriefing is to review the incident and take any necessary actions to reduce the chances that such an incident will reoccur. Those attending the debriefing meeting shall have the opportunity to review the physical restraint/seclusion report documenting the incident. Parents must be invited to debriefing meeting and receive a copy of the debriefing report.

Date of Debriefing:

Debriefing Meeting Minutes:

Describe the activity that happened prior to the behavior that resulted in the restraint and/or seclusion:

Additional Information

From your debriefing, please note those proactive strategies that will be used to reduce the possibility of similar incidents occurring in the future:

Additional Information Other (describe)

6:38 AM 7/28/2016

